



Barnhill Primary School

Relationships Policy Blueprint

Visible Adult Consistencies

- Positive relationships are at the heart of the school and are seen as underpinning all successful learning and teaching.
- All children and young people, staff, parents/carers and partners feel welcomed and supported within a school community, which is inclusive and respectful of all.
- There is a balance between high expectations and structure with high warmth and support across the school.
- A nurturing approach should be embedded within wider school priorities and should underpin these at every level.

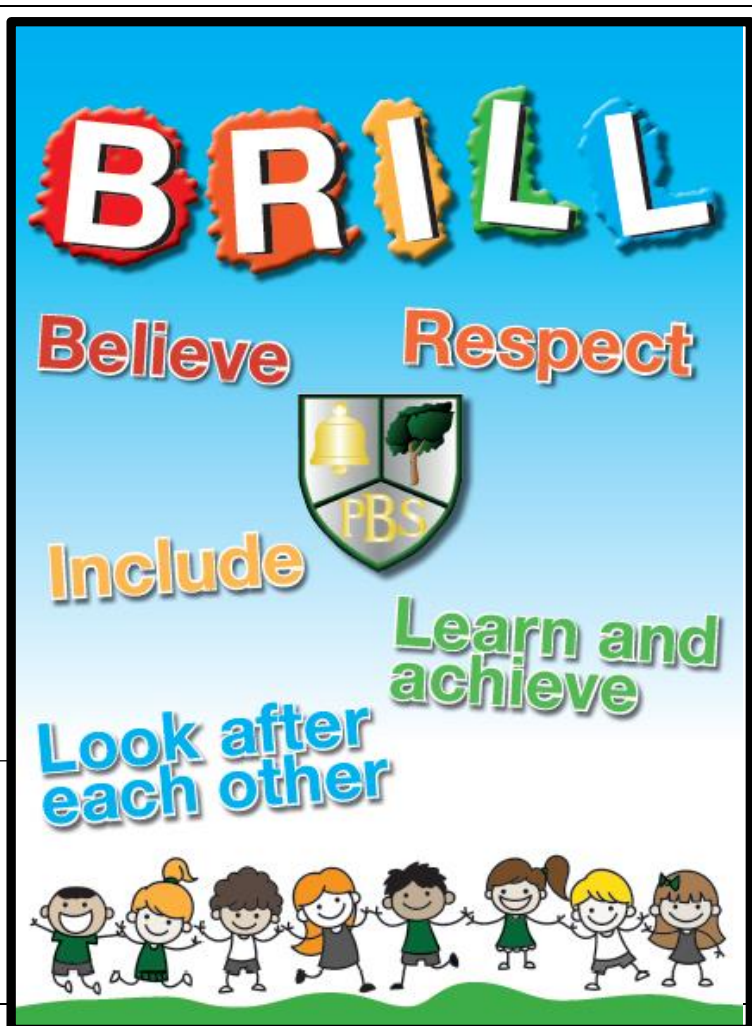
from Nurturing Approaches in Dundee Framework

Restorative Questions

- What happened?
- What were you thinking at the time?
- What were you feeling inside?
- Who has been affected by all this?
- What do you need, or what needs to happen, to make things better?

Above and Beyond

- Verbal praise
- Positive communication with home
- House points
- Star Awards at Assemblies (weekly)
- Golden Tickets (weekly)
- Recognition Boards



Microscript

30 second intervention to support good behaviour choices:

- I have noticed that you are not being... (refer to BRILL and child's behaviour) right now.
- You have chosen to ...(refer to action to support behaviour e.g. move to another table)
- Can you remember yesterday /last week when you... (refer to previous positive behaviour)?
- That is who I need to see today...
- Thank you for listening...then give the child some thinking time.

We promote positive behaviour through a variety of strategies which include:

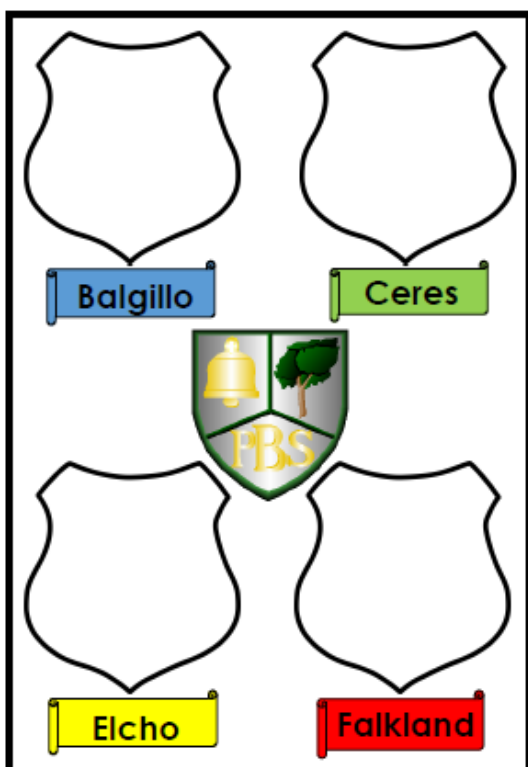
- Circle Time sessions
- restorative approaches e.g. restorative conversations, 5 magic questions
- Assemblies
- well organised school routines
- high expectations and consistency from all staff
- access to a cosy corner in every classroom
- specific support for those experiencing difficulty e.g. individual target sheet
- communication with parents (homework diaries)
- everyone being involved e.g. children deciding on a variety of rewards, parent partnership activities
- celebrating wider achievements
- displaying BRILL posters throughout the school

Over and Above

Golden Tickets

Every fortnight one pupil from each class will be awarded a Golden Ticket. This will be for outstanding behaviour – over and above what is expected.

Golden Ticket winners will spend part of Friday afternoon chatting with a member of the SLT, enjoying treats like hot chocolate, juice and biscuits with Mrs Bruce, Mrs McGregor or Mr Smith. The parents/carers of Golden Ticket winners will be notified in advance so that any allergies can be catered for.



House Points

Each child will be allocated a 'House'. The children voted for house names and the following were chosen:

Balgillo, Ceres, Elcho and Falkland

House points will be handed out by all members of staff when they see behaviour, work and attitude over and above what is expected.

There will be an additional playtime for the House with the most points at the end of every month and a new trophy will be awarded this year at Prize-giving for the winning House.

Senior pupils will have the opportunity to apply to be House Captains and Vice Captains at the start of every school session.