

I know number bonds to 100.

Some examples:

60+40=100	37+63=100	Key Vocabulary
40+60=100	63+37=100	What do I add to 65 to make 100?
100–40=60 100–60=40	100–63=37 100–37=63	What is 100 take away 6?
	100 57 05	What is 13 less than 100?
75+25=100	48+52=100	How many more than 98 is
25+75=100	52+48=100	100?
100-25=75	100–52=48	What is the difference between
100-75=25	100–48=52	89 and 100?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $49 + \bigcirc = 100$ or $100 - \bigcirc = 72$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

<u>Buy one get three free</u> - If your child knows one fact (e.g. 8 + 5 = 13), can they tell you the other three facts in the same fact family?

<u>Use number bonds to 10</u> - How can number bonds to 10 help you work out number bonds to 100?

<u>Play games</u> You can practise number bonds by searching for and playing <u>Hit the</u> <u>Button</u> online.



I know the multiplication and division facts for the 6 times table.

6×1=6	1×6=6	6÷6=1	6÷1=6	
6×2=12	2×6=12	12÷6=2	12÷2=6	
6×3=18	3×6=18	18÷6=3	18÷3=6	Γ
6×4=24	4×6=24	24÷6=4	24÷4=6	
6×5=30	5×6=30	30÷6=5	30÷5=6	
6×6=36	6×6=36	36÷6=6	36÷6=6	
6×7=42	7×6=42	42÷6=7	42÷7=6	
6×8=48	8×6=48	48÷6=8	48÷8=6	
6×9=54	9×6=54	54÷6=9	54÷9=6	
6×10=60	10×6=60	60÷6=10	60÷10=6	
6×11=66	11×6=66	66÷6=11	66÷11=6	
6×12=72	12×6=72	72÷6=12	72÷12=6	



They should be able to answer these questions in any order, including missing number questions e.g. $6 \times \bigcirc = 72$ or $\bigcirc \div 6 = 7$.

Children should already have fast recall of the 2, 5, 10, 3, 4 and 8 times tables by the end of year 3. Please practise these first if your child is not yet confident.

<u>Top Tips</u>

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<u>Songs and Chants</u> – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

<u>Double your threes</u> – Multiplying a number by 6 is the same as multiplying by 3 and then doubling the answer. $7 \times 3 = 21$ and double 21 is 42, so $7 \times 6 = 42$.

Buy one get three free – If your child knows one fact (e.g. $3 \times 6 = 18$), can they tell you the other three facts in the same fact family?

<u>Online games</u> – You can practise number bonds by searching for and playing <u>Hit the Button</u> online.



I know the multiplication and division facts for the 9 and 11 times tables.

	11÷11=1	11×1 = 11	9÷9=1	9×1=9
	22÷11=2	11×2 = 22	18÷9=2	9×2=18
	33÷11=3	11×3 = 33	27÷9=3	9×3=27
Key Vocabulary	44÷11=4	11×4 = 44	36÷9=4	9×4=36
What is 8 multiplied by 9?	55÷11=5	11×5 = 55	45÷9=5	9×5=45
What is the product of 9	66÷11=6	11×6 = 66	54÷9=6	9×6=54
	77÷11=7	11×7 = 77	63÷9=7	9×7=63
and 4?	88÷11=8	11×8 = 88	72÷9=8	9×8=72
What is 22 divided by 11?	99÷11=9	11×9 = 99	81÷9=9	9×9=81
	110÷11=10	11×10 = 110	90÷9=10	9×10=90
	121÷11=11	11×11 = 121	99÷9=11	9×11=99
	132÷11=12	11×12 = 132	108÷9=12	9×12=108

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc = 54$ or $\bigcirc \div 9 = 11$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Look for patterns – These times tables are full of patterns for your child to find. How many can they spot?

<u>Use your ten times table</u> – Multiply a number by 10 and subtract the original number (e.g. $7 \times 10 - 7 = 70 - 7 = 63$). What do you notice?

<u>What do you already know?</u> – Your child will already know many of these facts from the 2, 3, 4, 5, 6, 8 and 10 times tables. It might be worth practising these again!

<u>Online games</u> – You can practise number bonds by searching for and playing <u>Hit</u> <u>the Button</u> online.



I can recognise decimal equivalents of fractions.

$\frac{1}{2} = 0.5$	1 0 1	1 0.04	Key Vocabulary
1 0 25	$\frac{1}{10} = 0.1$	$\frac{1}{100} = 0.01$	How many tenths is 0.8?
$\frac{-}{4} = 0.25$	$\frac{2}{10} = 0.2$	$\frac{7}{100} = 0.07$	How many hundredths is
$\frac{-}{4} = 0.75$	$\frac{5}{10} = 0.5$	$\frac{21}{100} = 0.21$	Write 0.75 as a fraction .
	$\frac{6}{10} = 0.6$	$\frac{75}{100} = 0.75$	Write ¼ as a decimal
	$\frac{9}{10} = 0.9$	$\frac{99}{100} = 0.99$	

Children should be able to convert between decimals and fractions for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and any number of tenths and hundredths.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: start with tenths before moving on to hundredths. If you would like more ideas, please speak to your child's teacher.

<u>Play games</u> - Make some cards with pairs of equivalent fractions and decimals. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals on the other.



I know the multiplication and division facts for the 7 times table.

7×1=7	1×7=7	7÷7=1	7÷1=7	
7×2=14	2×7=14	14÷7=2	14÷2=7	
7×3=21	3×7=21	21÷7=3	21÷3=7	
7×4=28	4×7=28	28÷7=4	28÷4=7	<u>Key Vocabulary</u>
7×5=35	5×7=35	35÷7=5	35÷5=7	What is 7 multiplied by 6?
7×6=42	6×7=42	42÷7=6	42÷6=7	What is 7 times 8? What
7×7=49	7×7=49	49÷7=7	49÷7=7	is the product of 7
7×8=56	8×7=56	56÷7=8	56÷8=7	is the product of 7
7×9=63	9×7=63	63÷7=9	63÷9=7	and 3?
7×10=70	10×7=70	70÷7=10	70÷10=7	What is 84 divided by 7?
7×11=77	11×7=77	77÷7=11	77÷11=7	······································
7×12=84	12×7=84	84÷7=12	84÷12=7	

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

<u>Top Tips</u>

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

<u>Songs and Chants</u> – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

<u>Order of difficulty</u> – Ask your child to order these facts from the easiest to the most challenging. Can they explain why some facts are easier to remember? Then focus on practising the most challenging facts.

<u>Online games</u> – You can practise number bonds by searching for and playing <u>Hit the</u> <u>Button</u> online.



I can multiply and divide single-digit numbers by 10 and 100.

7×10=70	30 × 10 = 300	0.8×10=8	Key Vocabulary
10 × 7 =70	$10 \times 30 = 300$	10×0.8=8	What is 5 multiplied by 10?
70÷7 =10 70÷10=7	$300 \div 30 = 10$ $300 \div 10 = 30$	8÷0.8=10 8÷10=0.8	What is 10 times 0.9? What
			is 700 divided by 70?
6×100 = 600	$40 \times 100 = 4000$	0.2×10=2	hundreds. tens. ones.
$100 \times 6 = 600$ $600 \div 6 = 100$	$100 \times 40 = 4000$ $4000 \div 40 = 100$	10×0.2=2 2÷0.2=10	tenths. hundredths
600 ÷100=6	4000 ÷100=40	2÷10=0.2	

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc = 5$ or $\bigcirc \div 10 = 60$.

Top Tips

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