

I know number bonds for all numbers to 20.

2 + 9 = 11	5 + 9 = 14	<u>Linked facts</u>
3 + 8 = 11	6 + 8 = 14	6 + 9 = 15
4 + 7 = 11	7 + 7 = 14	9 + 6 = 15
5 + 6 = 11	6 + 9 = 15	15 - 9 = 6
3 + 9 = 12	7 + 8 = 15	15 - 9 = 6
4 + 8 = 12	7 + 9 = 16	
5 + 7 = 12	8 + 8 = 16	Other examples $4 + 5 = 9$
6 + 6 = 12	8 + 9 = 17	13 + 5 = 18
4 + 9 = 13	9 + 9 = 18	
5 + 8 = 13		19 – 7 = 12
6 + 7 = 13		10 - 6 = 4

Key Questions

- What do I add to 7 to make 19?
 What is the sum of 7 and 6?
- What is 17 take away 4?
- What is 13 less than 19?
- How many more than 8 is 12?
- What is the difference between 9 and 14?

This list includes some of the facts but children will need to learn **all** number bonds for each number to 20. This includes related subtraction facts (e.g. 15 + 2 = 17 and 17 - 2 = 15). If children do not know bonds to 10 and 20 these must be practised and memorised first.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: break them down into small sets.

Buy one get three free - If your child knows one fact (e.g. 8 + 5 = 13), can they tell you theother three linked facts?

<u>Use doubles and near doubles</u> – If you know that 6 + 6 = 12, how can you work out 6 + 7? What about 5 + 7?

<u>Play online games</u> – You can practise number bonds with <u>Hit the Button</u> to see how many you can answer with a time limit.



I know the multiplication and division facts for the 3 times table.

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	3 ÷ 1 = 3
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	12 ÷ 3 = 4	12 ÷ 4 = 3
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	$33 \div 3 = 11$	33 ÷ 11 = 3
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$

Key Vocabulary

What is 3 multiplied by 8?

What is 8 times 3?

What is 24 divided by 3?

What is 30 shared between 3?

They should be able to answer these questions in any order, including missing number questions e.g. $3 \times \bigcirc = 18$ or $\bigcirc \div 3 = 11$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these while walking to school or during a car journey? You don't need to practise them all at once.

<u>Songs and Chants</u> – You can buy Multiplication Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Buy one get three free – If your child knows one fact (e.g. $3 \times 5 = 15$), can they tell you the other three linked facts?

<u>Play online games</u> – You can practice multiplication tables online using Times Table Rockstars or search for '<u>Hit the Button'</u> to see how many you can answer within a time limit.



I can recall facts about durations of time.

Number of days in each month

There are 60 seconds in a minute.

There are 60 minutes in an hour.	January	31	July	31
There are 24 hours in a day.	February	28/29	August	31
There are 7 days in a week.	March	31	September	30
There are 12 months in a year.	April	30	October	31
There are 365 days in a year.	May	31	November	30
There are 366 days in a leap year.	June June	30	December	31

Children also need to know the order of the months in a year. They should be ableto apply these facts to answer questions, such as:

What day comes after 30th April?

What day comes before February 1st?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these while walking to school or during a car journey? You don't need to practise them allat once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

<u>Use rhymes and memory games</u>– The rhyme, *Thirty days hath September*, can help children remember which months have 30 days. There are poems describing the months of the yearin order.

<u>Use calendars</u> – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

<u>How long is a minute?</u> – Ask your child to sit with their eyes closed for exactly one minutewhile you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?



I know the multiplication and division facts for the 4 times table.

$4 \times 1 = 4$	1 × 4 = 4	4 ÷ 4 = 1	4 ÷ 1 = 4
$4 \times 2 = 8$	$2 \times 4 = 8$	$8 \div 4 = 2$	$8 \div 2 = 4$
$4 \times 3 = 12$	$3 \times 4 = 12$	12 ÷ 4 = 3	$12 \div 3 = 4$
$4 \times 4 = 16$	4 × 4 = 16	16 ÷ 4 = 4	16 ÷ 4 = 4
$4 \times 5 = 20$	$5 \times 4 = 20$	20 ÷ 4 = 5	$20 \div 5 = 4$
$4 \times 6 = 24$	$6 \times 4 = 24$	24 ÷ 4 = 6	$24 \div 6 = 4$
$4 \times 7 = 28$	$7 \times 4 = 28$	28 ÷ 4 = 7	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$	$32 \div 4 = 8$	$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$	$36 \div 4 = 9$	$36 \div 9 = 4$
4 × 10 = 40	$10 \times 4 = 40$	40 ÷ 4 = 10	40 ÷ 10 = 4
4 × 11 = 44	$11 \times 4 = 44$	44 ÷ 4 = 11	44 ÷ 11 = 4
4 × 12 = 48	$12 \times 4 = 48$	48 ÷ 4 = 12	48 ÷ 12 = 4

Key Vocabulary

What is 4 multiplied by 6?

What is 8 times 4?

What is 24 divided by 4?

They should be able to answer these questions in any order, including missing number questions e.g. $4 \times \bigcirc = 16$ or $\bigcirc \div 4 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these while walking to school or during a car journey? You don't need to practise them allat once: perhaps you could have a fact family of the day. If you would like more ideas,

please speak to your child's teacher.

What do you already know? – Your child will already know many of these facts from the 2, 3, 5 and 10 times tables.

<u>Double and double again</u> – Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so $6 \times 4 = 24$.

<u>Play online games</u> – You can practice times tables online using Times Table Rockstars or search for '<u>Hit the Button'</u> to see how many you can answer within a time limit.



I can tell the time.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps:

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.
- I can tell the time to the nearest quarterhour.
- I can tell the time to the nearest fiveminutes.
- I can tell the time to the nearest minute.

Key Vocabulary

Twelve o'clock

Half past two

Quarter past three

Quarter to nine

Five past one

Twenty-five to ten





Top Tips

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<u>Talk about time</u> - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

<u>Ask your child the time regularly</u> – You could also give your child some responsibility for watching the clock:

"The cakes need to come out of the oven at twenty-two minutes past four exactly." "We need to leave the house at twenty-five to nine."



I know the multiplication and division facts for the 8 times table.

$8 \times 1 = 8$	$1 \times 8 = 8$	8 ÷ 8 = 1	8 ÷ 1 = 8
$8 \times 2 = 16$	$2 \times 8 = 16$	16 ÷ 8 = 2	$16 \div 2 = 8$
$8 \times 3 = 24$	$3 \times 8 = 24$	$24 \div 8 = 3$	$24 \div 3 = 8$
$8 \times 4 = 32$	$4 \times 8 = 32$	$32 \div 8 = 4$	$32 \div 4 = 8$
$8 \times 5 = 40$	$5 \times 8 = 40$	$40 \div 8 = 5$	$40 \div 5 = 8$
$8 \times 6 = 48$	$6\times8=48$	$48 \div 8 = 6$	$48 \div 6 = 8$
$8 \times 7 = 56$	$7 \times 8 = 56$	$56 \div 8 = 7$	$56 \div 7 = 8$
$8 \times 8 = 64$	$8 \times 8 = 64$	$64 \div 8 = 8$	$64 \div 8 = 8$
$8\times 9=72$	$9 \times 8 = 72$	$72 \div 8 = 9$	$72 \div 9 = 8$
$8 \times 10 = 80$	$10 \times 8 = 80$	$80 \div 8 = 10$	80 ÷ 10 = 8
8 × 11 = 88	$11 \times 8 = 88$	88 ÷ 8 = 11	88 ÷ 11 = 8
$8 \times 12 = 96$	$12 \times 8 = 96$	96 ÷ 8 = 12	96 ÷ 12 = 8

Key Vocabulary

What is 8 multiplied by 6?

What is 8 times 8?

What is 24 divided by 8?

They should be able to answer these questions in any order, including missing number questions e.g. $8 \times \bigcirc = 16$ or $\bigcirc \div 8 = 7$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to yourchild's teacher.

<u>Songs and Chants</u> – You can buy Times Tables CDs or find multiplication songs and chants online. Ifyour child creates their own song, this can make the times tables even more memorable.

<u>Double your fours</u> – Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. $8 \times 4 = 32$ and double 32 is 64, so $8 \times 8 = 64$.

Five six seven eight – fifty-six is seven times eight ($56 = 7 \times 8$).

<u>Use memory tricks</u> – For those hard-to-remember facts, www.multiplication.com has some strangepicture stories to help children remember.